



## SAFEGUARDING CODE OF BEHAVIOUR

Everyone volunteering with the Fieldworkers has a responsibility to ensure that children, young people and adults at risk are protected from abuse. This code of behaviour applies to behaviour in the physical and online environment. Any alleged breaches of the Code of Behaviour should be reported in the first instance to a Trustee.

### Rights

- Treat everyone equally, with dignity and respect.
- Model good behaviour.
- Value everyone's contributions and involve participants in planning and reviewing activities.
- Respect people's right to personal privacy.
- Allow people to talk about any concerns they have.
- Do not make suggestive remarks or threats to anyone, even in fun.
- Do not permit abusive behaviour, such as bullying.
- Do not make inappropriate promises, particularly in relation to confidentiality e.g., you can tell me, and I will keep it to myself.

### Responsibilities

- Make sure everyone you are working with is aware of this Code, the safeguarding policy and procedures.
- Plan activities that involve more than one other person being present, do not start groups until two adults are present and only go into smaller groups or use breakout rooms if you have enough adults to ensure that each group has two adults.
- Encourage others to challenge attitudes and behaviour they do not like.
- Do not use images or recordings of young people when consent has not been given, or for purposes outside the limits of that consent.
- Report any allegations, suspicions, or concerns about safeguarding.

### Relationships

- If you do encounter children or adults at risk whom you know through the Fieldworkers outside of the groups in the physical environment or online e.g., through your personal social media accounts, maintain a professional distance, refuse friends' or followers' requests.
- Do not engage in any behaviour which is in any way abusive.
- If a situation arises where a child communicates with you online individually or you are in a group with no other adults, explain to the child about the rules and act, e.g., reply copying in the parent, stop the meeting until the other adult arrives.
- If a child specifically asks for or needs some individual time with you for example to discuss a safeguarding or wellbeing concern, ensure other volunteers know where you and the child are and let the leader know about the incident.
- Do not give children or young people your personal contact details (telephone numbers, email addresses, social media details or postal address) for reasons other than directly linked to Fieldworker activities, or those of other volunteers and do not use children's contact details for anything other than the purpose for which they were given. If a child tries to follow or befriend you through your personal account explain why you cannot allow this.